

**Romans**  
Calvary Bible Institute  
Course Syllabus  
Sep-Dec, 2020  
Instructor: Bill Holdridge

**I. COURSE DESCRIPTION**

This course will be an inductive, expositional study of the New Testament book of Romans.

Focus will be on the core elements of Pauline theology—the sinfulness of man, justification by faith, sanctification by faith, freedom from the law, walking in the Spirit, the problem of Jewish unbelief, and the practical implications of the gospel in the life of the church.

The study of this book is vital to the growth of every believer in Jesus Christ. Entire revivals and Christian movements have begun when Christians have grasped its meaning.

Its influence has been worldwide, known and felt in every century. To quote Bible commentator Ray Stedman: “The letter to the Romans is unquestionably the greatest and widest in scope of all of Paul’s letters... it is safe to say that Romans is probably the most powerful human document ever written” (From Guilt to Glory, p. 1).

**II. COURSE OBJECTIVE**

We will make every effort to accurately interpret this great letter.

Our purpose will be to know much more of the meaning and implications of this great epistle, that we might love and serve our Lord more fully and effectively. The student will be challenged and strengthened concerning the foundations of his/her own faith.

**III. COURSE REQUIREMENTS**

Students are required to attend each scheduled class session.

Students are required to read the weekly passage in Romans. Along with the weekly reading, the student will then outline the passage and write a single page summary of each chapter, to be handed turned in each week. For Romans 1-8, the student will read and answer the questions in the Romans devotional for that week’s assigned text.

The final exam will be a take home, open book examination.

#### IV. GRADING STRUCTURE

Weekly reading, outlining, and chapter summary assignments will comprise 75% of the total grade.

The final exam will comprise 25% of the total grade.

The reading of the Romans commentary will comprise 20% of the total grade.

Weekly reading/outlining/summaries = 75%

Final exam = 25%

Class attendance is mandatory. If a student misses a class for an excused reason, the student must listen to the recording of the class and complete any reading or writing assignments due on the date of the missed class. Two weeks are allowed to make up each missed class.

#### ASSIGNMENTS

<u>DATE</u>	<u>LECTURE</u>	<u>OUTLINE</u>
September 1	Romans 1	Chapter 1 due
September 8	Romans 2	Chapter 2 due
September 15	Romans 3	Chapter 3 due
September 22	Romans 4	Chapter 4 due
September 29	Romans 5	Chapter 5 due
October 6	Romans 6-7	Chapters 6-7 due
October 13	Romans 8	Chapter 8 due
October 20	Romans 9	Chapter 9 due
October 27	Romans 10	Chapter 10 due
November 3	Romans 11	Chapter 11 due
November 10	Romans 12	Chapter 12 due
November 3	Romans 13	Chapter 13 due
November 24	Romans 14	Chapter 13 due
December 1	Romans 15-16	Chapters 15-16 due
Final exam due Dec 1		

## NOTES ON OUTLINING

The purpose of outlining a Biblical passage is to further observe what is in the text. It is a deeper look at a chapter's contents than is reading. In this class, you will be outlining the entire book of Romans, chapter by chapter.

### ***TO OUTLINE A CHAPTER, use the following steps:***

1. Read the chapter or assigned passage several times.
2. Identify, using a simple phrase, what the chapter is about (theme).
3. Begin outlining the passage, using the following simple outline format, *aka* thought by thought outline format:

### **Example: Romans Chapter 1**

Theme: Introduction and proof of mankind's sinfulness

- I. Greetings to the church *1:1-7*
- II. Paul's plans regarding the Roman church *1:8-17*
- III. The wrath of God revealed *1:18-32*

**NOTE:** if you need to create more sub-points, do it like this:

- I. \*\*\*\*\*
  - A. \*\*\*\*\*
  - B. \*\*\*\*\*
    1. \*\*\*\*\*
    2. \*\*\*\*\*
      - a. \*\*\*\*\*
      - b. \*\*\*\*\*
  - C. \*\*\*\*\*